

ADDENDUM TO 2008-2009 ELPA INITIAL SCREENING MATERIALS

Please be advised of the following updates to the ELPA Initial Screening materials:

Level I - Directions for Administration (DFA)

Writing Question #5, Rubric (page 53)

SCORE POINT 1	SCORE POINT 0	INVALIDS: SCORE POINT 0
<input type="radio"/> Student correctly writes the word "big."	<input type="radio"/> Student's response is incorrect or inappropriate.	<input type="radio"/> Blank

Level II - Directions for Administration (DFA)

Speaking Question #1, DIRECTIONS FOR SCORING (page 38)

The directions to the test administrator are incorrect on this page, but the rubric is correct. The directions to the test administrator should read:

"DIRECTIONS FOR SCORING: Question 1 consists of a short conversation task based on a familiar context. Students hear a brief description of a context that is familiar to them, followed by two or three questions.

Students give extended responses consisting of original speech. General fluency, the ability to choose appropriate and precise vocabulary, and use of correct grammar should be evaluated."

Level III – Directions for Administration (DFA)

Writing Question #4, Reader Script (page 40)

Replace the text found in the Level III DFA that follows the text for the "Healthy Snacks" item with the following text for Writing Question 4:

SAY Turn the page. Read the directions to yourself as I read them aloud. Directions: To tell a story, writers often use descriptions of special scenes or settings. These are the places and environments in which the story happens. A writer's way of telling what a scene or setting is like can make readers enjoy the story and want to read more.

Level V - Student Test Booklet

Listening Question #5 (page 6)

This item should **not** be administered or scored. The total points possible for this section have been changed to **9 points**. This has been reflected on the drop-down raw score menu on the OEAA Secure Site (www.michigan.gov/oeaa-secure).

When supervising students during administration of the Level V Listening section, please be sure that they do not enter in a response for question #5 on their Answer Document.